

**UNITED STATES DEPARTMENT OF AGRICULTURE  
ANIMAL AND PLANT HEALTH INSPECTION SERVICE  
ANIMAL CARE**

**ENVIRONMENT ENHANCEMENT PROGRAM  
FOR BIRDS**

**INSTRUCTIONS**

**For use of this form, see 9 CFR 3.154 (Animal Welfare Regulations, Title 9, Subchapter A, Part III, Subpart G, Section 3.154)**

Dealers, exhibitors, and research facilities must develop, document, and follow an appropriate plan for adequate environment enhancement that promotes the psychological well-being of birds. The plan must be in accordance with currently accepted professional standards as cited in appropriate journals or reference guides, and as directed by the attending veterinarian. The plan must be made available to the USDA APHIS upon request.

This form may be used to meet the requirement for a written Environment Enhancement Plan (EEP) for the Psychological Well-Being of Birds. Use of this form is voluntary and alternatively, it may be used as a guideline for developing and writing the plan for your activity.

Pages or blocks which do not apply to the facility should be marked N/A. If the space provided is not adequate for a specific topic, additional sheets may be added. Ensure the additional sheets include Section and Item Numbers.

PAGE

1 of

**SECTION I. PROGRAM ESTABLISHMENT**

A. LICENSEE/REGISTRANT		B. VETERINARIAN
1. NAME:		1. NAME:
2. BUSINESS NAME:		2. CLINIC NAME:
3. USDA LICENSE/REGISTRATION NUMBER:		3. STATE LICENSE NUMBER:
4. MAILING ADDRESS:		4. BUSINESS ADDRESS:
5. CITY, STATE, AND ZIP CODE:		5. CITY, STATE, AND ZIP CODE:
6. HOME TELEPHONE NUMBER:	7. BUSINESS TELEPHONE NUMBER:	6. BUSINESS TELEPHONE NUMBER:

C. NOTES:

A. COMMON NAME	B. SCIENTIFIC NAME	C. AGE GROUP
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		

For each of the remaining sections of this form, note which species the EEP description applies to or write "all species" if the description applies to all of the bird species. Alternatively, a separate form may be filled out for each species.

PAGE

3 of

### SECTION III. SOCIAL GROUPING

9 CFR 3.154(a): The environment enhancement plan must include specific provisions to address the social needs of birds of species known to exist in social groups in nature.

A. LIST BIRDS OR SPECIES SOCIALLY HOUSED WITH SAME SPECIES OR OTHER COMPATIBLE SPECIES (*includes both pair and group housing*)  
(Example includes: "All birds are housed socially and able to see and hear birds of their own or compatible species unless the attending veterinarian determines that it would endanger their health, safety, or well-being")

B. LIST BIRDS SINGLY HOUSED WITH PARTIAL CONTACT ACCESS TO COMPANION. DESCRIBE WHAT IS MEANT BY PARTIAL CONTACT AT YOUR FACILITY:

☐ Cont'd

C. LIST BIRDS INDIVIDUALLY HOUSED WHO ARE OFFERED SOCIAL EXPERIENCES THROUGH INTERMITTENT SOCIAL HOUSING. DESCRIBE SCHEDULE FOR INTERMITTENT SOCIAL HOUSING (*include maximum duration of separation*):

☐ Cont'd

D. DESCRIBE ADDITIONAL STRATEGIES TO MEET SOCIAL NEEDS FOR INDIVIDUALLY HOUSED BIRDS. (*Individually housed birds must be able to see and hear other birds of the same or compatible species*)

☐ Cont'd

E. DESCRIBE HOW COMPATIBILITY IS ASSESSED:

☐ Cont'd

**SECTION IV. ENVIRONMENTAL ENRICHMENT, PART A (STRUCTURE AND SUBSTRATE)**

9 CFR 3.154(b) The physical environment in the primary enclosures must be enriched by materials or activities that would provide the birds with the means to express noninjurious species-typical activities. Species differences should be considered when determining the type or methods of enrichment. Examples of environmental enrichments include providing perches, swings, mirrors, and other increased cage complexities.

A. DESCRIBE HOW THE ANIMAL HOUSING PROVIDES OPPORTUNITIES TO EXPRESS SPECIES-TYPICAL POSTURES AND POSITIONS FOR RESTING, SLEEPING, FEEDING, EXPLORATION, AND PLAY:

☐ Cont'd

B. DESCRIBE HOW THE ANIMAL HOUSING PROVIDES OPPORTUNITIES TO EXPRESS SPECIES-TYPICAL LOCOMOTION:

☐ Cont'd

C. DESCRIBE HOW THE ANIMAL HOUSING PROVIDES OPPORTUNITIES TO MAKE SOCIAL ADJUSTMENTS:

☐ Cont'd

D. ARE THERE MULTIPLE LEVELS IN EACH ENCLOSURE?

☐ YES

☐ NO (*explanation*)

☐ Cont'd

E. ARE NEST BOXES OR NESTING MATERIAL PROVIDED?

☐ YES

☐ NO (*explanation*)

☐ Cont'd

F. DESCRIBE THE PERCHES OR SUBSTRATE PROVIDED (*include schedules for replacement and sanitation*):

☐ Cont'd

**SECTION IV. ENVIRONMENTAL ENRICHMENT, PART B (FORAGING AND EXPLORATION)**

9 CFR 3.154(b) (cont'd): Examples of environmental enrichments include providing perches, swings, mirrors, and other increased cage complexities; providing objects to manipulate; varied food items; using foraging or task-oriented feeding methods; and providing interaction with the care giver or other familiar and knowledgeable person consistent with personnel safety precautions.

A. DESCRIBE ENRICHMENT THAT IS PROVIDED TO PROMOTE FORAGING OR TASK-ORIENTED FEEDING (INCLUDING PROCESSING OF RAW VEGETABLES AND FRUIT) *(include schedules and how novelty is provided)*:

☐ Cont'd

B. DESCRIBE ENRICHMENT THAT IS PROVIDED TO PROMOTE CHEWING *(include schedules and how novelty is provided)*:

SELECT IF N/A ☐☐ Cont'd

C. DESCRIBE ANY VARIED FOOD ITEMS THAT ARE OFFERED:

☐ Cont'd

D. DESCRIBE ENRICHMENT THAT PROVIDES VARIED SENSORY STIMULI *(include schedules and how novelty is provided)*:

☐ Cont'd

E. DESCRIBE ENRICHMENT THAT PROMOTES OTHER TYPES OF SPECIES-SPECIFIC BEHAVIOR:

☐ Cont'd

**SECTION V. SPECIAL CONSIDERATIONS**

A. DESCRIBE THE PRIMARY CARE FOR CHICKS:

SELECT IF N/A ☐☐ Cont'dB. DESCRIBE THE ENRICHMENT STRATEGIES FOR CHICKS SEPARATED FROM PARENTS PRIOR TO WEANING (*as appropriate for the species*): SELECT IF N/A ☐☐ Cont'dC. DESCRIBE PROGRAM FOR IDENTIFYING ABNORMAL BEHAVIOR (*examples include hyperaggressiveness, stereotypies, self-injurious behavior*):☐ Cont'dD. DESCRIBE PROGRAM AND STRATEGIES FOR MANAGING ABNORMAL BEHAVIOR (*examples include feather-picking & stereotypies*):☐ Cont'd

**SECTION VI. RESTRAINT AND EXEMPTIONS**

A. DESCRIBE PROGRAM AND STRATEGIES FOR MANAGING BIRDS HELD IN RESTRAINT DEVICES:

SELECT IF N/A ☐☐ Cont'dB. DESCRIBE SPECIAL ATTENTION PROVIDED TO BIRDS THAT ARE EXEMPTED FROM PARTICIPATING IN ALL OR PART OF THE ENVIRONMENT  
ENHANCEMENT PLAN AND THE REASON FOR THE EXEMPTION:SELECT IF N/A ☐☐ Cont'd

C. DESCRIBE PROGRAM FOR REVIEWING EXEMPTIONS TO THE ENVIRONMENT ENHANCEMENT PLAN:

☐ Cont'd

D. DESCRIBE ASSESSMENT PLAN BEFORE A BIRD IS EXEMPTED FROM SOCIAL HOUSING DUE TO COMPATIBILITY ISSUES:

☐ Cont'd